

Message Center

November 2017 - present

While contemplating themes of empathy, expression, communication, and literacy, the Blue Room teachers in conjunction with Kristi decided to evolve our communication area with the addition of a "mailbox system," or, "message center." Before the mailboxes themselves were even in place, small groups of children began to approach the process with much fascination and excitement.



November 3rd



Eleanor works for several minutes to peel the paper backing off of a label for the message center caddy. She then places the label on the drawer. Both she and Aleita worked to label all of the supply drawers for the caddy. Colin stood by, observing and excitedly directing them on their placement of the labels.

A few days before this day, I was working on the message center caddy by myself in the work room. Colin happened to walk by on his way out to the playground and inquired about my work. I invited him into the work room where I explained to him what the message center caddy would be for and I showed him the tiny portraits of each child. Immediately I noticed how fascinated Colin was with this. On November 3rd, I invited Colin along with Aleita and Eleanor to the work room to continue working on the message center caddy. I asked Colin to begin by explaining the caddy to the others and then we immediately got to work. The three worked on the caddy for some time, labeling, making decisions on supplies to fill the caddy, and having quick conversation about the soon-to-be message center. Several other small groups worked on the caddy over the course of its development. Finally, about a week later at morning meeting, we asked Colin to explain the message center caddy to the rest of the class. Soon after this, the mailbox system was installed in our classroom and the message center immediately took off as a fascinating new aspect of the communication and literacy center.

