

Studio MCE week 24 in Green Room



On Monday morning, as I made the **visual menu**, Zippy + Abby worked alongside me in the studio. When the menu was complete, we delivered the print-outs to each classroom.

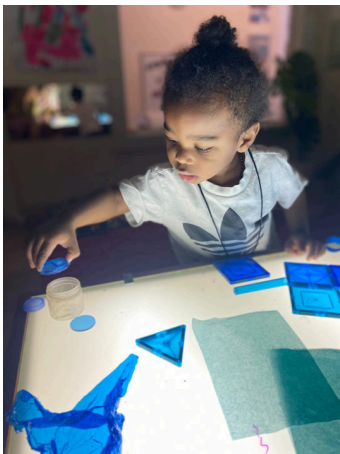




When speaking with the Green Room teaching team, I learned that lately the class has enjoyed reading the book, "The Color Monster," about identifying big feelings with different colors. I inquired about the children's interest in **identifying or deeply exploring different colors** and decided to have a light table provocation featuring different loose parts of the same color.



The magical blue landscape seemed to captivate the youngest of the class, Kobe, Riley, + Thaalín.





Riley noticed her water bottle fit into the scenery quite well. She looked at me, and then the bottle, and then grabbed it, I think in an effort to emphasize her realization. :-)



"Blue, blue!" Thalin announced cheerfully while interacting with the materials.



Legend volunteered as a **food photographer** this week.

He enjoyed taking photos of our lunches from different angles, noticing that how he held the camera affected the **perspective** of the photo. Legend asked to continue using the camera after photographing our lunch.



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Xavier especially enjoyed using the rollers to mix his colors.

He chose to use dark colors, while Zippy used light ones, and Stevie, very colorful. I was eager to see how their background color choices would affect their mark-making decisions in the next phase of their work!

Interestingly, when presented with tempera sticks, Xavier chose to use bright, vibrant colors which contrasted nicely against his dark background. Zippy used similar colors to the ones she selected to paint with. Stevie also used a variety of bold colors, just like she did with her paint.

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There was some confusion about the glue sticks - they look very similar to the tempera sticks the children used to draw. After a quick conversation, the children understood the functional difference between the two. Stevie did, however, note that the bottom of the glue stick functions exactly like the bottom of the tempera stick - you twist it to make the glue come out!



Lastly, the trio added stickers to their work. See their final works below! (from top to bottom: Stevie, Zippy, Xavier)





Story date: 17 Nov 2023. Added by: Eleanor Walsh.