Building: Light, Shadows, & Height - January 25th, 2017 Helena, Kahlan, Julian, & Elena

Thinking of the children's recent engagement with "big building" & numeracy, Kalei wondered what the children might experience by inviting them to explore a space designed to provoke those concepts in concert. Kalei brought building materials & our new yard sticks to the back of the room by the projector.

Earlier that day, we discussed the new yardsticks by asking an open-ended question: "What do you notice about this?"

Emerson: "It's a measuring thing!"
Violet: "A measuring stick!"

Helena: "It measures things...what is big or small...measures the measuring stuff. It has numbers. It's

kind of big. Numbers tell you how big -or small- things are."

Landon: "It measures things that are long...it just gets some of it."

Lila: "It looks like a ruler. You're taller than it! Am I taller than it?"

After Meeting Kalei asked four year olds Helena & Kahlan, who have been key protagonists in the "big building" movement to join three year olds Julian & Elena, who have shown a continued interest in light/shadow play if they would like to work together on something in the back part of the classroom. Kalei partitioned the space by closing the semi-sheer curtains while the children examined the provocation: turned on overhead projector, big hollow blocks, small wooden blocks, color frame blocks, & yard sticks. As the children begin to manipulate the materials Kalei asks, curious to see if she could provoke their thinking, "What could the projector do?"



< Helena:</p>
"Oh! It could show us what we builded."

Elena:

"Oh wait! I just saw
someone put their block up
there!" >



