

Preston and Tashi enjoyed rocking the clay slab back and forth across the table.



Sinclair worked diligently to cover every surface of a counter tile that he referred to as, "daddy's phone."



Eventually the children began to search the breezeway for other items to manipulate the clay with. Large sticks, small rocks, and a bouncy ball were the tools of choice.

## A Big Chunk of Clay! February 6th 2017

When deciding how to set up today's clay provocation, I wondered if I should give each child a slab/chunk as I usually do, or if I should try something new. The children really enjoy working with individual pieces of clay, but I wondered if offering a single large chunk of clay would challenge them to work together. I also decided to omit chairs from the table, so that the children could walk freely around the clay as they worked.



Tashi immediately pulled off a slab and decided to work solo.

Ultimately, this clay experience did not fully reflect my expectations. I assumed the children would be interested in constructing a singular figure together. While this did not happen, they did work together as a group once other objects were involved (the sticks, mostly). When revisiting larger chunks of clay I will be sure to offer other items with which the children can build and create.



Landyn used the bouncy ball to squish her small pile of clay scraps flat.