"We need wood...but we don't have wood so we use blocks." - Hank

Relaunch of Legos in Conjunction with Our <u>Transition to the New School - 6/29/16</u> Furniture shipments, blueprints posted throughout the school, & visits to the "New Nest" are guiding our thoughts & play. In the same vein of the train experience from a few weeks back, Kalei relaunched Legos as classroom material. Primed heavily by our context, Lila, Hank, Landon, Kahlan, & Helena engaged in Lego construction with reels of house, bridge, & tunnel building sites projected on the curtain.



Lila & Hank work closely on the exterior walls of their building.

> "We're [Kahlan & Landon] making a really high one & you guys can too. A really strong house. It needs lots of things in it." - Kahlan

## Lego Relaunch - Ministory: Helena's Bridge



Helena, like all of her peers, began by constructing a border around the lego board. "Look what it is, Kalei, a house! First I had to make the wall, now I have to make the roof." Creating a roof for such a large, low expanse raised my interest. How will Helena navigate this presumably challenging goal? I move closer to her on the rug to observe & support. She begins to build a layer upward, but turns her Lego perpendicular to the wall, leaving empty space below it. This result seems to change her direction, & she adds another Lego upward & outward. I gently inquire "What are you working on? Are you still making a roof?" She seems intrigued by what she has created, but skeptical of this method of roof-creation. I direct her to the projection, which I have changed to the construction of a bridge. Seeing her despondence about the prospect of a roof I asked "w hat if you created a bridge with what you have already built instead?" She becomes excited again after some observance of the projected reel & begins to to add Legos in a similar manner until I consider aloud how longer Legos might work. We find a few but the weight of the bridge bows the structure. "I cannot make bridges, I can only make stairs" she wails. I support the structure while she latches them & invite her to add another piece.



We finally reach the other side but she is unsure of how to get the raised bridge affixed with the lower wall. I encourage her to look at how the bridge started & she remembers her "stairs" successfully but the bridge buckles without support. After a moment of frustration she suggests "how 'bout let's put some under!" The task is tedious & the bridge falls but I assure her that her idea was strong & we ought to try it again another time. When I ask her to reflect on how she made the bridge she tells me "you have to do flat, flat, flat [Legos].