

An attempt to visit the horses

August 17th, 2016



The children do a great job of picking partners to hold hands with, and walk carefully through the front yard.



We decide to try the side fence first, but quickly realize the horses are not there. Jonah's Grandma joins us in our walk to the front side of the fence.



Teachers explain the precautions we need to take to walk together to see the horses. We explain how important it is to hold hands, stay with, and listen to teachers.



Upon arriving at the front of the fence, the children immediately begin calling for the horses.

C.C.: "Neigh, neigh!"
Aleita: "The horsies are comin!"
Axel: "Hey! hey!"
Sinclair: "Here horsies!"
Caroline: "What color are they?"
Aleita: "Brown, they're not coming."

It seemed as though the horses were more interested in their lunch than us, so the children and teachers decided together that next time we can bring some carrots or apples for them. Although we didn't get to see the horses up close, the children were still interested and enjoyed watching them from afar. Next time, we would like to document how the children's reactions differ in seeing the horses from afar versus up close.