

*Emerson:* "Maybe they cut that (the blue tarp string)?" *Emerson:* "How did they make this nest? *Kalei:* How do you think? *Emerson:* Water & dirt...& they use twigs to make a nest.



Kahlan: "This is so cute!" Emerson, noticing that bottom of the nest is thin & patchy:

"The babies could fall through if there's a hole in it!"

> Kahlan spends a long time flattening the "floor" of her nest, taking note of how her peers are creating the sides before working on her own.

> > Violet creates a thick, flat base before pinching the sides up.

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Emerson quickly makes a bird face & then adds "feet" so it can stand up. It seemed as if she was working on her nest when she happened to see a face in the clay.

Clay Working Group: Nest, Bird, & Egg

Primary children from the WG engaged: Kahlan, Emerson, Violet, Cyla As our exploration of clay develops, a few different threads have emerged leading to the formation of specific "working groups." The Nest, Bird, & Egg group, developed through a shared interest, works here to build on experience, ideas, & actions.



< As the children were constructing nests they voiced their opinions & questions about the "real" construction process. A series of short videos showing birds constructing nests in real time was set up for observation... E: Is this real? V: So cool! I hope something happens to the eggs. E: There aren't eggs yet. V: Well, when she puts them in I hope something happens to the eggs. E: I hope she put them somewhere safe, that's what I'd do with my eggs.

C: She's coming back! E: I think that might be the mom.V: We just don't know which one is the mom or dad. When are they gonna get the baby eggs? E: They need the nest first!C: I wish I could go into the computer & see EVERYTHING.