



< CYLA

"I'm making my 'A!' I made my 'C'...C Y L A." (photo 1)

"I'm making eyes."

Kalei: "What are you doing?"

"I'm wiping it smooth." (photo 2)

Ruth: "I'm working on a cake."

Cyla: "Me too. A cake with strawberry & chocolate."

Ruth: "Mine has chocolate too."

RUTH >

"I'm making eyeballs!" (photo)  
"I'm trying to make a big hole."

"I made a bus, see! It's shaped like this. I made a window for the bus."

"It's [the clay] soft! It's sticky."



ELENA>

"I made a heart!" (photo 1)

"I made it go through...It goes in the rainbow. It looks like an airplane." (photo 2)

Elena was engaged with clay for the duration of the session. She used a variety of creative techniques to manipulate the clay into many diverse products. Kalei would like to make an effort to regularly engage in claywork with Elena to study the development of her language with the material.



First  
Claywork  
Session  
in the  
Classroom  
This Year

9/16/2016



< RHEN

Kalei: What are you making?  
"Eggs! And here's the mommy bird."  
Kalei: What are the holes [not pictured]?  
"The eggs fit in there so when they crack they stay in!"

SOL>

"It's a clam! That's his legs."

Singing while moving/walking the figure:  
"I'm a clam! I'm a clam! I'm a clam! I'm a clam!"

